



ORIENTAL EDUCATION SOCIETY'S

**SANPADA COLLEGE OF COMMERCE & TECHNOLOGY**

34

Affiliated to The University of Mumbai

Sector-2, Plot No. 3,4,5, Behind Sanpada Railway Station, Sanpada (W), Navi Mumbai - 400 705.

Tel: 022-27758715 / 022-27752213 • Fax: 022-27750351

E-mail : enquiry@scct.edu.in • Website: www.scct.edu.in

# **Stakeholders' feedback** **analysis report**



## FEEDBACK ANALYSIS REPORT

2022-2023

### Introduction:

With the intent to understand the on ground reality and performance of the teachers it is important to have proper feedback being taken from the stakeholders who define the actualy curriculum implementation hence syllabus review and teaching quality feedback was done.

### Methodology:

Online feedback was taken with the help of google forms from the stakeholders – Students (academic year 22-23), Alumni and Teachers on syllabus review and overall teaching quality.

**Survey Details:** The survey was administered to students and alumni across various courses and teachers of various departments at Sanpada College of Commerce & Technology at the end of academic year.

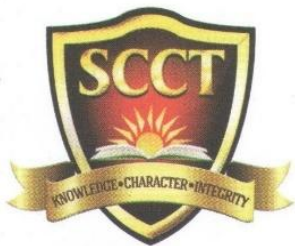
**Scale:** The evaluation used a scale ranging from Strongly disagree to Strongly Agree.

### Feedback Analysis:

Overall analysis of **student** feedback shows that majority of the respondents felt the syllabus of Mumbai University needs certain more robust changes so as to make the students more industry ready for the sake of placement.

**Teachers** view on the syllabus shows that they are able to do justice with the content but they feel more can be incorporated from their end while teaching.

**Alumni** happens to be thoses stakeholders who give opinion after experiencing their journey for the whole graduation years and hence they feel teachers should focus more on out of syllabus ways of teaching and grooming them.



### **Strengths:**

- Regular and proper lectures
- Teaching style of few faculties was highly appreciated by students
- Teacher's guidance after class
- Approachable behaviour of faculties
- Additional notes being provided apart from textbook
- Teacher's availability and communication on whatsapp to clear the doubts instantly

### **Areas for Improvement:**

- More out of the syllabus learning is needed in the form of practical on field experiences
- Internships should be provided compulsorily
- Make student more placement oriented and industry ready

### **Conclusion:**

More trained and experienced faculties should be hired or the already existing experienced faculties should train the fresher faculties so that quality of on ground faculties can be improvised and students can get more of industry exposure.

Introduction of ICT compulsorily for all the classes through various mediums can be worked out.



## FEEDBACK ANALYSIS REPORT

2021-2022

### Introduction:

This report presents an analysis of feedback gathered from student evaluations for the academic year 2021-2022. The evaluations were conducted to assess teaching effectiveness and gather insights into students' perceptions of the instructional quality and engagement of faculty members.

### Methodology:

Online feedback was taken with the help of google forms from the stakeholders – Students (academic year 21-22), Alumni and Teachers on syllabus review and overall teaching quality.

**Survey Details:** The survey was administered to students and alumni across various courses and teachers of various departments at Sanpada College of Commerce & Technology at the end of academic year where feedback about individual teachers were collected from the stakeholders on various parameters.

**Scale:** The evaluation used a Likert Scal ranging from 1 to 5 with 1 as poor and 5 as excellent on the parameters such as -

- Teacher's Subject Knowledge
- Teaching Method / Skill
- Teacher's communication through English
- Use of Teaching Aids
- Reporting on Time to Lecture
- Overall Classroom Discipline
- Teacher's Preparation for the Lectures
- Syllabus completion on time
- Teacher-Student Interaction
- Overall Effectiveness of the Lecture

**Feedback Analysis:**

Overall feedback analysis shows that majority of the students have gathered good to excellent feedback where in Post – Covid transition from Online to Offline teaching has changed a lot of perspective of the students with regards to –

- Teaching style
- Communication skills
- Availability & support
- Additional efforts
- Use of ICT during lectures.

**Strengths:**

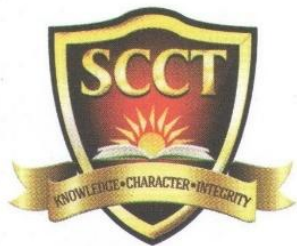
- Regular and proper lectures even during online session
- Showing videos in online lectures
- Google classrooms and assignments
- Comfort with online lectures
- Preparing students for online examination
- Focus on knowledge enhancement even during online classes

**Areas for Improvement:**

- More interaction in online classrooms by few faculties
- Practical subjects faced a lot of issues during online lectures which hampered the teaching quality
- Transition of Offline to Online to Offline had its own impact on the teaching learning system.

**Conclusion:**

Overall, the feedback indicates a positive perception of teaching methodologies and interactions with students. There are opportunities for enhancement in certain areas, which can contribute to an even more impactful learning experience.



## FEEDBACK ANALYSIS REPORT

2019-2020

### Introduction:

This report presents an analysis of feedback gathered from student evaluations for the academic year 2019-2020. The evaluations were conducted to assess teaching effectiveness and gather insights into students' perceptions of the instructional quality and engagement of faculty members. Since it was Pre-covid era the feedback system was manual.

### Methodology:

Manual feedback was taken with the help of hand written hard copy forms which were filled by the – Students (academic year 19-20), emphasising the overall performance of the teachers with respect to teaching quality and student relations.

**Survey Details:** The survey was administered to students and alumni across various departments at Sanpada College of Commerce & Technology at the end of academic year where feedback about individual teachers were collected in a cumulative hard copy form given to all the students present in the class.

**Scale:** Every faculty was given 10 marks for every question individually, where the teachers were completely reviewed on the basis of the marks, they received out of 50 marks.

The evaluation used a Likert Scal ranging from 1 to 10 with 1 as poor and 10 as excellent on the parameters such as –

- Punctuality and regularity in the classroom for the lectures.
- Explanation and concept clearance of the subject
- Class control and class discipline and decorum in the classroom
- Language, communication and interaction with the students
- Extra efforts taken by the teacher for the progress of the student

**Feedback Analysis:**

Overall feedback analysis shows that majority of the students have gathered good to excellent feedback where in teachers have been taking extra efforts for the student development and overall growth. Since at the end of academic year there was outbreak of Covid students took a lot of time to adjust with the transition. Since this feedback was taken before covid the overall impact of this transition is not visible in the feedback analysis.

**Strengths:**

- Regular and proper lectures based on properly drafted timetable
- Proper facilities and good infrastructure for students
- Focus on knowledge enhancement even during classes
- Practical assignments
- Departmental events

**Areas for Improvement:**

- More of industry and internship exposure
- More focus on overall placement drive
- Presentation based evaluation for class performance

**Conclusion:**

Overall, the feedback indicates a positive perception of teaching methodologies and interactions with students. There are opportunities for enhancement in certain areas, which can contribute to an even more impactful learning experience.